



Annual Examinations for Middle Schools 2024

YEAR 8	ENGLISH	MARKING SCHEME
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Half marks are to be rounded up only after the global mark has been computed (e.g. 55½ = 56). Full marks are to be awarded if the answer is legible and correct. Accuracy is only assessed in the Speaking and Writing Sections.

SECTION A: LISTENING

15 MARKS

Ex. 1: Are the following statements TRUE or FALSE? Tick (✓) the correct box below.
(5 x 1 mark = 5 marks)

	TRUE	FALSE
a. This programme gives the weather forecast for the next day.		✓
b. The programme forecasts the weather of different countries.	✓	
c. The temperature in the three Spanish cities will be the same.		✓
d. It will be very cloudy by the sea in Spain this week.		✓
e. It probably won't rain in Spain this week.	✓	

Ex. 2: Match the information on the right with the statements on the left by writing the letter (b-f) in the middle column. The first one (a) has been done for you.
(5 x 1 mark = 5 marks)

a. The lowest temperature along the Italian coasts	<u>e.</u>	thunderstorm
b. The highest temperature in Rome	<u>c.</u>	43°C
c. The highest temperature near coastal areas in Greece	<u>d.</u>	heatwave
d. Extreme weather experienced in Greece	<u>b.</u>	34°C
e. Extreme weather in Denmark	<u>f.</u>	blizzard
f. Extreme weather in Lithuania	<u>a.</u>	28°C

Ex. 3: Circle ONE correct icon per day for the weather in Malta according to the text.
(5 x 1 mark = 5 marks)

Monday	Tuesday	Wednesday	Thursday	Friday
   	   	   	   	   

SECTION B: READING**25 MARKS****Task B1: Questions on Source A**

1. Look at the leaflet for a tourist attraction in Malta.
- a. Which place is the leaflet advertising? (½ mark)
The Malta Traditional Crafts Park.
- b. What can you do to find out how to get to this place? (½ mark)
Scan (the QR code) for directions.
2. Tick (✓) the correct answer. (10 x ½ mark = 5 marks)

	YES	NO
a. You can visit this place on weekdays early afternoon.	✓	
b. Children enter for free.		✓
c. The tour is available in different languages.	✓	
d. You can buy a small gift from this place.	✓	
e. You need to reserve a table for Artisan's Lunch.	✓	
f. For Artisan's Lunch, two options are available.	✓	
g. The ticket price includes all materials for stone sculpting.		✓
h. All activities are available all year round.		✓
i. Lemonade making provides a hands-on activity for groups.	✓	
j. Groups attending Olive Oil Tasting have to be less than 15 people.		✓

Task B2: Questions on Source B

1. Underline the correct answers.
- a. Who is this text written for? (½ mark)
ii. Keen travellers
- b. You can find texts like this in... (½ mark)
ii. a travel brochure.
- c. What is the purpose of this text? (½ mark)
iv. To inform the readers about what they will see.
- d. The people who might like this trip want to... (½ mark)
iii. see historical sights.
- e. The text is missing a title. Choose the best one from the list below. (1 mark)
iv. West Country Wonders: Where History and Nature Embrace

2. The following subheadings are missing in the text. Match the letter (B – E) with the correct subheading. The first one (A) has been done for you. (4 x ½ mark = 2 marks)

Subheading	Letter
Places to visit	C
Price starting from	A
Price per person	E
When	B
Price includes	D

3. Tick (✓) the places where you can do the activities on the left. The first one (a.) has been done for you. (4 x ½ mark = 2 marks)

Activities	SS Great Britain	Thermae Spa	Glastonbury Tor	Exmoor National Park	Dunster Castle
a. swim		✓			
b. meet wild animals				✓	
c. explore medieval fortifications					✓
d. board a ship	✓				
e. experience stunning views of the countryside			✓		

4. Tick (✓) if the following statements are **TRUE** (T) or **FALSE** (F). (4 x ½ mark = 2 marks)

	T	F
a. Thermae Bath Spa is one of many natural thermal spas in Britain.	_____	✓ _____
b. We are not sure if King Arthur is buried in Glastonbury Abbey.	✓ _____	_____
c. After lunch, the group will visit St Michael's Tower on foot.	✓ _____	_____
d. The group will definitely see live music performances of Celtic music.	_____	✓ _____

5. Are the following statements facts or opinions? Tick (✓) the correct answers. The first one (a.) has been done for you. (4 x ½ mark = 2 marks)

	Fact	Opinion
a. The marvellous views of the Avon Gorge are unforgettable. (lines 11-13)		✓
b. ...the Roman baths in this city are some of the best-preserved in the world. (lines 35-39)	✓	
c. It's famous for its connections to the legend of King Arthur. (lines 55-56)	✓	
d. Exmoor National Park is a stunning area of woodland and coastline. (lines 77-78)		✓
e. West Country food is delicious... (lines 92-93)		✓

6. The following pictures are missing from the text. Match the pictures with the day (1 - 4) when these sites can be seen. (4 x ½ mark = 2 marks)



3



1



4



2

7. Match the word on the left to its meaning on the right by writing the letter in the column in the middle. The first one (a.) has been done for you. (4 x ½ mark = 2 marks)

- | | | |
|-----------------------|-----------|--|
| a. stroll (line 10) | <u>e.</u> | something related to a particular area |
| b. stunning (line 44) | <u>d.</u> | move about without a plan |
| c. tranquil (line 61) | <u>a.</u> | walk at a slow pace |
| d. roam (line 85) | <u>c.</u> | quiet |
| e. regional (line 95) | <u>b.</u> | impressive |

8. What do the following refer to? (4 x ½ mark = 2 marks)

- his (line 2) **of King Arthur**
- you (line 14) **the tourists / the readers of the brochure**
- This (line 16) **Harbourside**
- its (line 23) **of the Bristol Museum and Art Gallery**

Task B3: Question on Source A and B**(4 x ½ mark = 2 marks)**

Which text...

	Source A	Source B	Both
a. ...is in chronological order?		✓	
b. ...uses pictures to give more information about the places?			✓
c. ...uses symbols to give information?	✓		
d. ...talks about a future plan?		✓	

SECTION C – LITERATURE: Unseen Text**20 MARKS****Note:**

- Do not penalise language errors, as long as the answers are comprehensible.
- Unless the questions require the candidate to give a specific response or use specific words or phrases, award marks for answers that are similar to the models given or express the same meaning.

1. Tick (✓) the correct answers.

a. What genre is this play?

1 mark

ii. Adventure

b. The text is about...

½ mark

iii. an impossible invention.

2. Tick (✓) which picture best describes the setting of this extract.

½ mark


☐

☐

☒

☐

3. a. The two main characters in this play are **John** and **(the) Baron**.
(2 x ½ mark = 1 mark)
- b. A minor (or secondary) character in this play is **the Soldier / the Inventor / the Baroness**.
(½ mark)
4. Underline the correct answers. The phrases in the brackets are called (**stage directions**) and they help the (**actor**).
(2 x ½ mark = 1 mark)
5. a. What does the Baron call John between lines 15 and 23? (1 mark)
A naughty boy.
- b. Why does he do so? (1 mark)
To make fun of John.
6. a. Tick (✓) three adjectives that best describe Baron Bomburst.
(3 x ½ mark = 1½ marks)
- | | |
|--|--|
| i. ☒ bossy | vi. ☐ educated |
| ii. ☐ generous | vii. ☐ elegant |
| iii. ☐ fun to be with | viii. ☐ intelligent |
| iv. ☒ weird | ix. ☒ dangerous |
| v. ☐ polite | x. ☐ gentle |
- b. Choose one of these adjectives that you ticked and find a quote from the text to support your answer. (1 mark)
Accept any answer which is related to one of the three correct adjectives indicated above.
7. Tick (✓) the correct answer.
Why are *am* (line 10) and *flies* (line 21) in the script written in italics? (1 mark)
c. To add emphasis and strength to what is said. ✓
8. a. Underline the correct answer. Throughout this extract, the playwright uses (**humour**) to create a (**light-hearted**) mood. (2 x 1 mark = 2 marks)
- b. Quote the text to complete this sentence. An example of this can be found between lines 22 and 26 in the text "**We vill make you into a sausage**". (1 mark)

9. The Baron describes Chitty Chitty Bang Bang as having a “float-fly feature” (line 22).
- What is this figure of speech called? **Alliteration** (1 mark)
 - Quote another example of this figure of speech from the text. (1 mark)
“terrible tortures” (line 34)
 - Underline the correct answer. The playwright uses this figure of speech to... (1 mark)
i. make the text more humorous.
10. The car is called Chitty Chitty Bang Bang.
- What figure of speech is present in the car’s name? (1 mark)
Onomatopoeia. *Do not accept alliteration, as the words are repeated in full.*
 - Why might this be an appropriate name for this car? (1 mark)
Accept answers which link the sound of the name to the sound the car makes.
11. Imagine you are going to put up this play on stage. Mention **TWO** props you would need. (2 x ½ mark = 1 mark)
- Accept answers such as: a **car**, a **throne**, a **crown**, **soldiers’ weapons/rifles**, **trumpets**, and any other answer which could conceivably make sense.*
12. If you were John, how would you feel? (1 mark)
- Accept answers such as **I would feel afraid for my life** OR **I would feel overwhelmed by the task** OR **I would feel confused about how to give the Baron what he wants.**

SECTION D – WRITING**25 MARKS****Task D1 – Short Writing Task****5 marks**

1. Includes	the <u>date</u>, <u>venue</u> and <u>time</u> of the activity	(1/2 mark each) 1 1/2 marks
2. Gives	a description of the talent show	1 mark
3. Persuades	the blog followers to participate and gives reasons	1 mark
4. Uses	present tenses, imperative	1 mark
5. Includes	persuasive language	1/2 mark
		5 MARKS

E.g., Calling all local teenagers! Unleash your creativity and shine on stage at our talent show organised by the local council at the Civic Centre on the 21st July at 8 p.m.. Whether you're a singer, dancer, or have a unique skill, this is your time to dazzle! Don't miss the chance to showcase your talents and be part of an unforgettable experience. Sign up today and let your talent soar!

After adding the marks:

Deduct up to 1 mark for any spelling and punctuation errors.

Deduct up to 1 mark for any grammatical inaccuracies.

Task D2 – Long Writing Task**20 marks**

Task Achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	Total
/3	/3	/5	/5	/4	/20

Criteria	Question	1. Last week you were walking in the countryside, and you were disappointed because you noticed that it has been ruined. Write a formal EMAIL of complaint to the mayor of your local council, Ms Rita Smith, to complain about the situation and give your opinion on how things can improve.			
Task achievement and Relevance	Genre/Type	Formal email of complaint			
	Writer	Year 8 student			
	Audience	The mayor of the local council			
	Purpose	To complain about the situation of the surrounding countryside			
	Register	Formal			
	Indicative content	- An appropriate subject is given. (1 mark) - An introduction which includes opening remarks and mentions the reason for writing - The body paragraphs can be set up as follows: - Body 1 – what is wrong with the countryside; - Body 2 – comparison with the countryside in the past; - Body 3 – what can be done to correct this. - Thanking the mayor for their time and giving closing remarks and/or contact details			
Organisation and Linking	Layout	The following email conventions need to be marked as follows: <table><tr><td>Dear...</td></tr><tr><td>Yours sincerely,</td></tr><tr><td>Name and surname</td></tr></table> The layout may include: - Salutation - Opening remarks - At least 2 or 3 body paragraphs - Closing remarks - Signing off	Dear...	Yours sincerely,	Name and surname
Dear...					
Yours sincerely,					
Name and surname					
Grammar and Vocabulary	Language	- Factual language; descriptive language with which the state of the surrounding countryside is described; - Language used to express disappointment and complaining; - Contractions are not to be accepted; - Mostly present simple and past simple tense.			

Criteria	Question	2. Your school has organised a competition to choose the best mystery story written by the students. The story needs to end with the sentence, "And they both set off with a grin on their faces knowing that they managed to solve the mystery after all." Write your STORY to take part in the competition.
Task achievement and Relevance	Genre/Type	Short story
	Writer	Year 8 student
	Audience	Teachers and students
	Purpose	To narrate a story ending with the given sentence
	Register	Informal / semi-formal
	Indicative content	• A suitable title needs to be provided by the student. (1 mark) • The introduction can describe the setting, time and day. • Body 1: Rising action, i.e. the introduction of the mystery • Body 2: Problem / Climax, i.e. something the protagonist needs to react against • Body 3: Resolution: an explanation of how the mystery was solved. • The conclusion which brings together all the elements of the story. It must end with the given sentence.
Organisation and Linking	Layout	The writing could be organised as follows: • An introduction to set the scene • 2/3 body paragraphs to develop the story (how the story starts; the events; the climax and resolution where the character/s solve the problem in a realistic way) • Conclusion – 2/3 sentences to end the story effectively.
Grammar and Vocabulary	Language	The use of suitable narrative language such as: • Narrative Tenses e.g., past continuous to introduce setting and characters, the past tense for events, etc. • A variety of adjectives and adverbs • Linking words to show sequence of events • Descriptive language – to appeal to the senses

Criteria	Question	3. The school is dedicating a section of its website to influential and inspirational people. Write a BIOGRAPHY of an inspirational person to be published on the school's website.
Task achievement and Relevance	Genre/Type	Biography
	Writer	Year 8 student
	Audience	Readers of the school's website
	Purpose	To inspire readers
	Register	Semi- / Formal
	Indicative content	• A suitable title needs to be provided by the student. (1 mark) • An introduction in which the person is introduced, and one or more reasons why this person was chosen; • Body 1, in which early childhood and rise to fame are outlined; • Body 2, dealing with adulthood, achievements and setbacks; • Body 3, outlining the abilities to inspire others and to remain relevant; • A conclusion in which the student summarises why this person is inspiring and how the readers might find it beneficial to learn from them.
Organisation and Linking	Layout	The writing could be organised as follows: • An introduction • 2/3 body paragraphs detailing early life, adulthood and success, and what this person can teach students • Conclusion to summarise
Grammar and Vocabulary	Language	• Use of formal language • Use of mainly past simple and present simple tenses • A variety of adjectives and adverbs • Linking words to show sequence

	Writing Marking Scheme Year 8 (20 marks)	Excellent – very good	Good- average	Below average- weak
		3	2-1	0
FLUENCY	Task Achievement and Relevance (W 7.7 / W 7.5 / LAP 7.11) (3 marks)	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking (W7.2 / LAP 7.9) (3 marks)	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
	Vocabulary (W 7.1 / LAP 7.12 / LAP 7.7) (5 marks)	5-4 A wide range of vocabulary is used appropriately. Good use of register.	3-2 A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	1-0 A limited range of vocabulary is used hardly appropriately. Poor use of register.
	Grammar and Punctuation (W 7.8 / LAP 7.3) (5 marks)	5-4 Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	3-2 Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	1-0 Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
ACCURACY	Spelling (W 7.8 / LAP 7.14) (4 marks)	4 Spelling is accurate. 0 mistakes = 4 marks	3 - 2 Spelling of low-frequency words fairly accurate. 1-3 mistakes = 3 marks 4-6 mistakes = 2 marks	1-0 Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks

END OF MARKING SCHEME